



Oh, the Places

You'll
Go!

9th Annual
Teaching Tomorrow's
Teachers Conference

"You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose." -Dr. Seuss

Sponsored by

*Student California
Teachers Association*

March 2, 2013

Welcome to the 9th Annual Teaching Tomorrow's Teachers Conference

The California State University, Fullerton Chapter would like to thank you for your participation in our 9th Annual Teaching Tomorrow's Teachers Conference. Our Executive Board has worked long and hard to design a conference that meets the needs of every participant in attendance. Today's presenters are highly recognized and respected in the field of education. Our hope is that when you leave today you will not only have learned something new that you can take into the classroom, but that you will have been inspired to strive to become the best educator you can be. Oh, the places you'll go, and the places you're students will go with *you* as their guide! All the best to you and your many adventures in teaching.

**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**
-- Dr. Seuss

Michelle Buckner
CSUF Chapter President
Student California Teachers Association

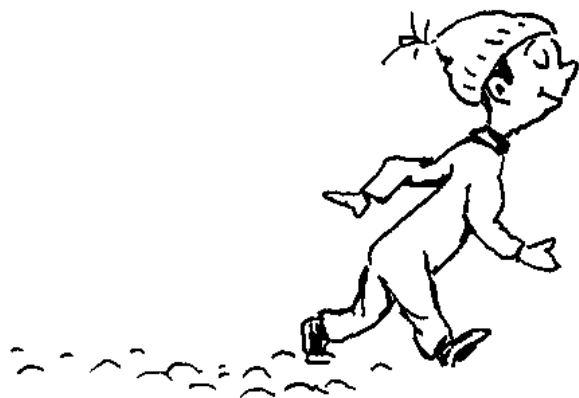
*Thank you to our Executive Board, Advisors
And ASI for helping make this conference possible.*

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Today's Agenda

Check-in	8:30am- 9:00am
Opening/Activity- Pavilion C	9:00am- 9:20am
Keynote: Ellen Kottler– Pavilion C	9:20am- 9:50am
Workshop Session I	10:00am- 10:55am
Workshop Session II	11:00am- 11:55am
Lunch- Pavilion C	12:00pm- 12:55pm
Workshop Session III	1:00pm- 1:55pm
Workshop Session IV	2:00pm- 2:55pm
NEA- Student Program Address- Pavilion C	3:00pm- 3:15pm
Teacher Panel – Pavilion C	3:15pm- 4:00pm



Workshop Sessions At-A-Glance

Location	Session I 10:00am– 10:55am	Session II 11:00am– 11:55am	Session III 1:00pm– 1:55pm	Session IV 2:00pm– 2:55pm
Gabrielino	Oh, the Places You'll Go! How to Get There with Quality Movement Patty Kimbrell	Oh, the Places You'll Go! How to Get There with Quality Movement Patty Kimbrell	Hands-on with the Scientific Method Barbara Finnell	Two Engaging Science Activities Joe Stout
Hetebrink AB	Introduction to Special Education: Change the World! Be a Special Educator! Lori Sadler	Educating, Empowering, and Building Communication with Parents Susie Prado	Approaches to Interpretation: The Art of Looking at Art in the Classroom Andrew Chappell	Assessment Against the Grain: Avoiding Standardization with Effective Assessments Teeanna Rizkallah
Alvarado AB	Language Arts Strategies & Reading Nancy Mikhail	Language Arts Strategies & Reading Nancy Mikhail	How to Write a Professional Resume and Cover Letter Elizabeth Munoz	How to Write a Professional Resume and Cover Letter Elizabeth Munoz
Ontiveros ABC	Adventures in Student Engagement: Learning Management Systems, Blogging, & Bring Your Own Device Paula Obermeyer	Bookmaking Kim Case	Classroom Couture Cheryl Lane & Alison Scranton	Life Science through Inquiry: Human Body Systems Jacqueline Rojas

Workshop Session I

10:00am- 10:55am

Oh, the Places You'll Go! How to Get There with Quality Movement (Gabrielino, Patty Kimbrell)

Join us as we learn more about motor development in early childhood and the role it plays in the development of physical, emotional and cognitive skills. This training will demonstrate how to use novel and inexpensive props to engage students in fun activities that support the development of school readiness skills. These activities make use of strategies for quality physical movements found in the California Preschool Learning Foundations, Vol. 2, Physical Development domain, for a healthier generation of children.

Introduction to Special Education: Change the World! Be a Special Educator! (Hetebrink AB, Lori Sadler)

This presentation will explore the various Education Specialist credentials (Mild/Moderate, Moderate/Severe and Early Childhood), opportunities available in the special education field, basic application information for the program at CSUF, and the benefits of obtaining a special education credential.

Language Arts Strategies and Reading (Alvarado AB, Nancy Mikhail)

Come explore a myriad of language arts strategies that can be used in the classroom to positively impact student learning. During this presentation you will also look at the benefits reading groups have on student learning outcomes, and how to successfully implement reading groups in your classroom.

Adventures in Student Engagement: Learning Management Systems, Blogging, and Bring Your Own Device (Ontiveros ABC, Paula Obermeyer)

This workshop explains successful implementation of a Learning Management System (LMS), blogging application, and Bring Your Own Device (BYOD) program in the elementary classroom. Learn how today's Digital Natives become active, motivated learners in a highly effective classroom community.

Workshop Session II

11:00am- 11:55am

Oh, the Places You'll Go! How to Get There with Quality Movement (Gabrielino, Patty Kimbrell)

Join us as we learn more about motor development in early childhood and the role it plays in the development of physical, emotional and cognitive skills. This training will demonstrate how to use novel and inexpensive props to engage students in fun activities that support the development of school readiness skills. These activities make use of strategies for quality physical movements found in the California Preschool Learning Foundations, Vol. 2, Physical Development domain, for a healthier generation of children.

Educating, Empowering and Building Communication with Parents (Hetebrink AB, Susie Prado)

This workshop will cover different approaches for keeping in contact with parents and building communication between the parents and the school that will benefit the students. When parents and teachers are in close communication about students everyone succeeds.

Language Arts Strategies and Reading (Alvarado AB, Nancy Mikhail)

Come explore a myriad of language arts strategies that can be used in the classroom to positively impact student learning. During this presentation you will also look at the benefits reading groups have on student learning outcomes, and how to successfully implement reading groups in your classroom.

Bookmaking (Ontiveros ABC, Kim Case)

Everyone is an author and making books is a great way to help your students make connections to the curriculum. It's fun, creative and aligns with the Common Core Standards. Please join us in helping students bring their writing to life.

Hands-on with the Scientific Method (Gabrielino, Barbara Finnell)

Join Barbara Finnell for a quick-paced walk through of the Scientific Method. Attendees will take part in science activities, including developing questions, which will lead to hands-on exploration. Leave with an idea of how to make science come alive in the classroom. This presentation comes from Seeds of Science/Roots of Reading from Lawrence Hall of Science

Approaches to Interpretation: The Art of Looking at Art in the Classroom (Hetebrink AB, Andrew Chappell)

In this session, we will practice looking at visual art (i.e., photographs, paintings, drawings) and stage pictures, and discussing what we can tell about the times in which they were created. We will practice active approaches to interpreting these pieces of art, juxtaposing them, and, in the end, respond by creating our own pieces of art.

How to Write a Professional Resume and Cover Letter (Alvarado AB, Elizabeth Munoz)

How can you make yourself competitive in today's job market? Your resume and cover letter are crucial components that can set you apart from other candidates. This workshop will present the basics of a powerful and effective resume and cover letter. Learn how to showcase your accomplishments and abilities, as well as focus on the needs of the company.

Classroom Couture (Ontiveros ABC, Cheryl Lane & Alison Scranton)

Classroom themes help you the teacher, and your students stay organized and excited throughout the school year. Cheryl and Alison present Classroom Couture, a design plan for creating a rich, exciting environment that brings classroom management and flair to your classroom. Join them as they share ideas that are student approved and loved!

Workshop Session IV

2:00pm- 2:55pm

Two Engaging Science Activities (Gabrielino, Joe Stout)

Drag a skeleton out of the closet and discover how accurate a model is when compared to your own body- take metric measurements of skeletal parts, make calculations and then compare. This can be fun for 5th through 10th grade students, especially around Halloween. Next break out a deck of cards and experience how Mendeleev built his early periodic table. The theme is patterns, observations, and processes, ideal for 8th grade science or high school chemistry.

Assessment Against the Grain: Avoiding Standardization with Effective Assessments (Hetebrink AB, Teeanna Rizkallah)

Assessment measures are a fact of educational life, especially in public school systems. However, effective assessment does not automatically lead to standardization—many teachers' greatest fear. Participants in this workshop will learn how to design assessment tools that are (nearly) impact-free in the classroom and that yield usable results to enhance student learning without standardizing instruction.

How to Write a Professional Resume and Cover Letter (Alvarado AB, Elizabeth Munoz)

How can you make yourself competitive in today's job market? Your resume and cover letter are crucial components that can set you apart from other candidates. This workshop will present the basics of a powerful and effective resume and cover letter. Learn how to showcase your accomplishments and abilities, as well as focus on the needs of the company.

Life Science through Inquiry: Human Body Systems (Ontiveros ABC, Jacqueline Rojas)

Join in a hands-on workshop and experience fun activities from a research-based kit for middle school students from the Education Development Center (EDC). Explore misconceptions and analogies of the human blood pathway found in a cross age study including 5th graders, high school students, and prospective elementary teachers from CSU Fullerton.

NEA- Student Program Address (Pavilion C)

3:00pm- 3:15pm

Teacher Panel (Pavilion C)

3:15pm- 4:00pm

Jennie Beltran
Alison Scranton

Cheryl Lane
Jeannie Stout

Jacqueline Rojas

Biographies

Jennie Beltrán is currently a part-time professor at Santa Ana College and California State University, Fullerton. She earned a M.S. in comparative physiology in the Department of Ecology and Evolutionary Biology at the University of California, Irvine. Jennie teaches courses in cellular and molecular biology, ecology and animal diversity, physiology, and introductory biology. She has also worked as an Instructor for The Discovery Science Center, teaching hands-on science lessons to 4th and 5th graders in the SAUSD and summer science camp.

Kim Case is a graduate of California State University, Fullerton and is passionate about teaching and learning. She taught numerous grade levels before becoming full time faculty in 1998 at CSUF in the Department of Elementary and Bilingual Education. Currently, Kim serves as the Placement Coordinator and Block Leader for the Combined Credential/Master's Cohorts. She is passionate about inquiry-based science as well as developing partnerships within school settings.

Andrew Chappell teaches in the Department of Theatre and Dance at California State University, Fullerton. His interests include play impulse, historical performance, and childhood studies. Andrew has written about popular culture such as Dora the Explorer and the Harry Potter series.

Barbara Finnell has taught at California State University, Fullerton in the Multiple Subject Credential Program for the past 14 years. Her areas of interest include classroom management, teaching English learners, and scientific methods. She serves as an instructor and supervisor in the credential program and taught junior high most recently, before coming to the University.

Patty Kimbrell has been working in the education field for more than 28 years. She holds a Master's of Arts degree in Education and a Bachelor's of Arts in Physical Education from San Diego State. In 2004, she began her own consulting business and has worked for several agencies including the office of Head Start, state and local Head Start/ Early Head Start, California Department of Education, California Department of Health Services, California Preschool Instructional Network, Woman, Infant, and Children, Child Care Resource and Referral, school districts, and school agencies. Kimbrell has also authored several early childhood physical activity programs such as, Smart Moves! Quick Play, and S.P.A.R.K Early Childhood Program.

Ellen Kottler has been a teacher for more than 30 years in public and private schools, alternative schools, and adult education programs, with additional experience as a curriculum specialist in social studies. She is currently a lecturer in the Department of Secondary Education at California State University, Fullerton. She earned her Ed.S. degree from the University of Nevada, Las Vegas, her M.A. degree from Eastern Michigan University, and her B.A. degree from the University of Michigan. Her areas of interest include beginning teacher support, social studies

education, and supporting English language learners in the classroom. She is the author of several journal articles and books published by Corwin Press. Her most recent book is *The Teacher's Journey: the Human Dimension*.

Cheryl Lane has been teaching for 11 years ranging from grades 1- 4. She has her Master's in Administration, but has chosen to stay in the classroom. She was awarded Teacher of the Year for the 2008- 2009 school year.

Nancy Mikhail is currently a fifth grade teacher. For the past eight years she has worked with students from preschool through twelfth grade in after school programs, academic advising, nonprofit organizations, and teaching kindergarten-fourth grade. She graduated from California State University, Long Beach with a Bachelor's degree and Multiple Subject Teaching Credential. She also earned her Master's of Science in Curriculum and Instruction at California State University, Fullerton. Nancy believes in hands-on learning in the classroom and tries to instill a love for learning in her students.

Elizabeth Muñoz joined the Career Center at California State University, Fullerton in August 2007 and has served as a counselor for four years assisting undergraduates and graduate students with employment/internship searches, resume writing, interviewing, career exploration, and graduate school. Prior to CSUF, Elizabeth worked for ten years in human resources within the private industry recruiting, interviewing, and hiring candidates. She received her Master's of Science in Education with a concentration in Higher Education from CSUF in May 2012 and her Bachelor's of Science in Business Administration from University of California, Riverside.

Paula Obermeyer has been a teacher for Saddleback Valley Unified for the past 18 years. She has taught first, third, fifth, and sixth grades. She obtained her Master's in Education from California State University, Fullerton in 2009 and was presented the Carr Fellow award. Paula's primary interests include student engagement, technology integration, and staff, professional development.

Susie Prado is an elementary school teacher from Garden Grove Unified with 10 years of experience. She has taught parenting and ESL classes for Garden Grove and Orange Unified. She earned her Bachelor's (child development), credential (BCLAD multiple subject) and Master's (curriculum & instruction) at California State University, Fullerton. She also has an administrative credential. Susie has taught kindergarten, second, third and sixth grade. She is currently teaching second grade.

Teeanna Rizkallah has a Bachelor's degree in English from California State University, Long Beach, and Master's and Ph.D. degrees from the University of Southern California in medieval English literature. She taught composition courses at USC for 10 years, and also served as the

Assistant Director of USC's Writing Center for four years. Dr. Rizkallah has also been a freelance consultant for both academic and professional writing since 1990, and has been a lecturer in the Business Communication program at CSUF since 2000.

Jacqueline B. Rojas is an award-winning expert in science education for Grades Pre-K through graduate level. She started her career as a university level Math/Science Teacher Trainer with the U. S. Peace Corps, serving for six years in Peru and Chile. Since 2000, she has been on faculty for the National Sciences Resources Center in their Leadership and Assistance in Science Education Reform (LASER) strategic planning institutes. She has elementary, bilingual, and secondary (Biology and Spanish) California Teaching Credentials with nearly 30 years of experience in public schools in Los Angeles and Orange Counties.

Lori Sadler is the Admissions Coordinator for the Department of Special Education, as well as the Student Teaching Placement Coordinator at California State University, Fullerton. She enjoys supervising teacher candidates and teaching a few of the courses within the department.

Allison Scranton has been teaching for 10 years in grades 3- 4. She has her Master's in Elementary Curriculum. She loves her job and has been sharing her ideas with other teachers for many years.

Jeannie Stout is a 38-year veteran of the classroom, and has worked with K- 8 students in Long Beach and Saddleback districts. She has seen several cycles of "What goes around comes around." Her committee work has contributed to curriculum development and implementation, specifically with regards to science infusion in the lower grades. Jeannie has also worked with the Trabuco Field Studies Program, which gives students opportunities to explore through hands-on science activities. Presently, she actively volunteers as a guest science teacher.

Joe Stout holds two degrees from University of Southern California and a third from University of California, Irvine. During his 45-year career in Anaheim UHSD, Joe developed honors, AP and special subject courses. He has served on numerous curriculum development committees, and was a regular contributor to workshops for teachers. Joe has experience teaching junior high through junior college students. He has been active in NEA, CSTA and OCSTA, and has a bag full of tricks to engage inquiring minds to build simple skills and metacognition.

David Tjaden currently serves as the Chairperson of the National Education Association- Student Program, representing over 60,000 college students studying to be educators. He holds a BA in Political Science and an MA in Social Studies Education, from the University of Iowa. During his graduate work, he worked for the University of Iowa Center for Human Rights, teaching undergraduate courses and advocating for worker's rights across the Midwest. David has most recently been nationally recognized for his efforts by Forbes Magazine in their list of "30 Under 30: Changing the World Right Now."